

CAMPUS TIMES

COMMENCEMENT ISSUE

Serving the University of Rochester community since 1873

SUNDAY, MAY 20, 2012

*Congratulations,
class of 2012!*

“GO CONFIDENTLY IN THE DIRECTION OF
YOUR DREAMS.



LIVE THE LIFE YOU HAVE IMAGINED.”
— HENRY DAVID THOREAU



Design by Julia Sklar • Presentation Editor
Illustration by Morgan Kennedy • Staff Illustrator

SCHEDULE OF EVENTS

Commencement Ceremonies

School of Nursing Commencement <i>Friday, May 18, 1 p.m.</i> Kodak Hall	The School of Medicine and Dentistry Commencement <i>Friday, May 18, 4 p.m.</i> Kodak Hall	Margaret Warner Graduate School of Education & Human Development Commencement <i>Saturday, May 19, 2:30 p.m.</i> Kodak Hall	The College Commencement <i>Sunday, May 20, 9 a.m.</i> Eastman Quadrangle, River Campus	William E. Simon Graduate School of Business Administration Commencement <i>Sunday, June 10, 10 a.m.</i> Kodak Hall
	Doctoral Degree Commencement <i>Saturday, May 19, 9:30 a.m.</i> Kodak Hall		Eastman School of Music Commencement <i>Sunday, May 20, 11:15 a.m.</i> Kodak Hall	
<h2>Diploma Ceremonies for The College</h2>				

DEPARTMENTS	LOCATION	TIME (Sunday)
American Sign Language	Lander Auditorium, Hutchison Hall	1:15 p.m.
Anthropology	Lander Auditorium, Hutchison Hall	11:15 a.m.
Art & Art History	M&T Bank Ballroom, Memorial Art Gallery	11:30 a.m.
Biochemistry	1962 Auditorium, Arthur Kornberg Medical Research Building	11:15 a.m.
Biology	Palestra, Goergen Athletic Center	1:15 p.m.
Biomedical Engineering	Kodak Hall at Eastman Theatre, Eastman School of Music	2:30 p.m.
Brain & Cognitive Sciences	Palestra, Goergen Athletic Center	11 a.m.
Chemistry	May Room, Wilson Commons	2 p.m.
Chemical Engineering	Kodak Hall at Eastman Theatre, Eastman School of Music	2:30 p.m.
Computer Science	Kodak Hall at Eastman Theatre, Eastman School of Music	2:30 p.m.
Earth & Environmental Sciences	Hoyt Hall Auditorium	1:15 p.m.
Economics	Strong Auditorium	11:15 a.m.
Electrical & Computer Engineering	Kodak Hall at Eastman Theatre, Eastman School of Music	2:30 p.m.
Engineering & Applied Science	Kodak Hall at Eastman Theatre, Eastman School of Music	2:30 p.m.
English	Hubbell Auditorium, Hutchinson Hall	3:30 p.m.
Film & Media Studies	Hawkins-Carlson Room, Rush Rhees Library	2 p.m.
Geomechanics	Kodak Hall at Eastman Theatre, Eastman School of Music	2:30 p.m.
Hajim School of Engineering and Applied Sciences	Kodak Hall at Eastman Theatre, Eastman School of Music	2:30 p.m.
History	Hubbell Auditorium, Hutchinson Hall	2 p.m.
Individualized Interdepartmental Studies	Room 201, Lattimore Hall	11:15 a.m.
Interdepartmental Engineering	Kodak Hall at Eastman Theatre, Eastman School of Music	12:45 p.m.
Linguistics	Lower Level, Interfaith Chapel	2:30 p.m.
Mathematics	Sanctuary, Interfaith Chapel	2 p.m.
Mechanical Engineering	Kodak Hall at Eastman Theatre, Eastman School of Music	3:30 p.m.
Microbiology	School of Nursing Auditorium	2:30 p.m.
Modern Languages and Cultures	Lower Level, Interfaith Chapel	11:15 a.m.
Music	Hawkins-Carlson Room, Rush Rhees Library	11:15 a.m.
Neuroscience	Palestra, Goergen Athletic Center	11:15 a.m.
Optics	Kodak Hall at Eastman Theatre, Eastman School of Music	3:30 p.m.
Philosophy	Sanctuary, Interfaith Chapel Sanctuary	2:30 p.m.
Physics and Astronomy	Hoyt Hall Auditorium	11:15 a.m.
Political Science and International Relations	Strong Auditorium	11:15 a.m.
Psychology	Strong Auditorium	1:15 p.m.
Public Health-related Programs	Sanctuary, Interfaith Chapel	3:30 p.m.
Religion and Classics	May Room, Wilson Commons	11:15 a.m.
Statistics	Sanctuary, Interfaith Chapel	3:30 p.m.
Women's Studies	Welles-Brown Room, Rush Rhees Library	1:15 p.m.

Graduation Week Activities

SATURDAY, MAY 19		SUNDAY, MAY 20
Order of the Engineering Ceremony <i>10 a.m.</i> (RSVP required) Wilson Quadrangle	Jesse Kneisel Concert <i>8 p.m.</i> Kilbourn Hall, Eastman School of Music	College Commencement Brunch <i>10:30 a.m. - 1 p.m.</i> (tickets required) Danforth Dining Center
Lilac Festival* <i>Noon - 4 p.m.</i>	Senior Farewell Concert <i>8 - 10 p.m.</i> Strong Auditorium	<i>*Buses provided for students and families</i>
Senior Awards Ceremony <i>4 p.m.</i> Hoyt Auditorium	Family Night Dessert Reception for the Class of 2012 <i>10 - 11:30 p.m.</i> Hirst Lounge, Wilson Commons	For a complete list of events and additional information, check out the Senior Class Council online, or contact Laura Ballou in Wilson Commons Student Activities at (585) 275-9390 or Laura.Ballou@rochester.edu .
Office of Minority Student Affairs Dinner <i>5:30 p.m.</i> Douglass Dining Hall		

CAMPUS TIMES

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Senior wins Fulbright to teach in Nepal

BY LEAH BULETTI
News Editor

Senior Sorchia Dundas has been awarded a 2012-13 Fulbright Scholarship to study in Nepal, where she will serve as an English Teaching Assistant (ETA).

Dundas is the first UR student to be accepted into the Nepal Fulbright program, although in the past five years, 35 UR students and alumni have received a Fulbright Scholarship. The Fulbright Scholarship is considered one of the most competitive and highly regarded of fellowship programs and is also the largest federally sponsored international educational exchange program. Fulbright grants, which are sponsored by the U.S. Department of State Bureau of Educational and Cultural Affairs, cover travel expenses and

provide a monthly stipend.

“The Fulbright ETA program in Nepal is only a few years old, so I’m excited to be the first UR student embarking on this adventure,” Dundas said of the honor. “I have a few Nepali friends here at UR and they have been very supportive of me and helpful in giving me a crash course on the Nepali language and culture.”

Dundas, an anthropology major, will spend a month in Kathmandu, Nepal’s capital and largest metropolitan area, to be fully immersed and trained in the Nepali language in preparation for her teaching position. She also hopes to volunteer in a health clinic or participate in research and community projects in addition to her teaching position.

SEE NEPAL, PAGE 4

CAMPUS BRIEFS

Senior named Student Employee of the Year

Senior Shianne Chatarjee has been named the 2011-12 UR Student Employee of the Year, an award given annually by the Student Employment Office to an outstanding student employee who has significantly contributed to the department in which they work. Chatarjee was nominated for the award for her work in the Office of Alumni Relations as the Meliora Weekend Student Program Assistant, where she has worked for the past two years.

Chatarjee served as a member of the Alumni Office’s Regional Events and Operations team, performing such duties as researching venues, preparing promotional materials, managing small Meliora Weekend events and recruiting student volunteers. Chatarjee, who was one of 22 nominees, was honored for the award at a reception held during Student Employee Week.

Biology professor awarded grant

Biology Professor John Jaenike has been awarded a \$100,000 grant from Grand Challenges Explorations, an initiative funded by the Bill & Melinda Gates Foundation that supports projects focused on solving global health and development problems.

Jaenike’s project will build on his

previous research, which looked at how to help protect crops from pests without the use of toxic pesticides. The main goal of his project, based on a discovery he made two years ago, will be determining if, in controlled trials, the bacterium found in some fruit flies can protect crops from parasitic worms called nematodes, which could reduce the use of toxic chemicals and increase crop yields. Jaenike’s project is one of more than 100 funded in the eighth round of Grand Challenges Explorations’ program.

Best Translated Book Award winners announced

Winners of the Best Translated Book Award, which is organized by UR’s ThreePercent, were announced on Friday, May 4 at the PEN World Voices Festival at New York City’s McNally Jackson Books. For poetry, Kiwso Nomura’s “Spectacle & Pigsty,” which was translated from the Japanese by Kyoko Yoshida and Forrest Gander, won first prize. For fiction, Wieslaw Mysliwski’s “Stone Upon Stone,” translated from the Polish by Bill Johnston, won top honors. Thanks to the support of Amazon.com, \$20,000 will be distributed among the winning authors and translators.

Leah Buletti is a member of the class of 2013.

IN ROCHESTER

RIT’s student magazine press to be sold

The printing press used for the Reporter, Rochester Institute of Technology’s award-winning student magazine, will be sold, calling into question the future of the publication. The press is a large lithographic web offset called the Sunday 2000 and is part of the Printing Applications Lab at RIT, which will lay off six of its 13 employees as a result of selling the press.

According to an RIT spokesman quoted by the Democrat and Chronicle, the Reporter will continue to be published online and perhaps be accompanied by some form of a print product.

An article published in the Reporter on Wednesday, May 2 stated that while other printing labs may be used to print the Reporter, “they would probably be unable to maintain the volume of magazines produced by the Reporter at a rate that fits within its budget.” The article further stated that three reasons were behind the decision: less alignment of conventional

press technologies to the curriculum that led to diminishing support from the school; a decrease in external contract work; and competition for resources and space. The press costs about \$1 million a year to staff and run and has been used by businesses in Rochester to test their products and for educational purposes.

Cost cutting measures continue at Kodak

Eastman Kodak Co. announced its plans last week to cut 140 positions, the latest in a string of layoffs to its Rochester-area workforce since the camera pioneer declared bankruptcy in January. The company has filed six notifications of layoffs under the Worker Adjustment and Retraining Notification Act, which add up to roughly 500 positions cut in total. At the end of 2011, Kodak had a Rochester-area workforce of 5,100. In the first quarter of 2012, Kodak spent \$94 million on severance packages and eliminated 1,700 positions worldwide.

Leah Buletti is a member of the class of 2013.



MATT CHIN • SENIOR STAFF

MORE THAN JUST YOGA: DRUMMING UP FUNDS

Members of UR’s West African Drumming class performed on Friday, May 4 in front of Sage Arts Center as part of What Can Yoga Transcend?, an event which raised money for the Africa Yoga Project.

SECURITY UPDATE

Student can’t resist firing toy gun

BY LEAH BULETTI
News Editor

1. A Security officer was struck in the head with a plastic suction dart from a toy gun on Sunday, May 6 at 3:38 a.m. at the Eastman School of Music.

According to UR Security Investigator Daniel Lafferty, the individual who fired the toy gun was identified as a student who claimed that he “couldn’t resist” when asked why he had decided to fire it.

The officer was not injured, but the gun was taken from the student, who was warned and advised. The police were not involved.

The matter has been referred to the Office of the Dean of Students at Eastman for further review and action.

Slumbering man roused from dumpster refuge

2. An individual was found sleeping behind the dumpsters in Barrett Alley near the Eastman School of Music on Monday, May 7 at 4:04 a.m.

It was determined that the individual had no affiliation with the University, according to Lafferty.

He was warned and departed the premises without further incident.

Excessive drinking leads to bus mishap

3. Security officers were called to Library Road near ITS on Friday, May 4 at 10:03 p.m. after an individual was reported falling face first onto the pavement when getting off a bus.

The officers identified the individual as a student, who admitted that he had consumed six to eight double shots of tequila at an off-campus sorority party. He would not disclose where the party took place or which organization hosted it.

The student, who sustained a cut to the top of his head from the fall, was transported to the Strong Memorial Hospital Emergency Department for care, Lafferty said.

Wallet stolen in Genesee Valley Park

4. A UR staff member reported that his vehicle was broken into and that property was stolen while his car was parked in Genesee Valley Park near the baseball field on Thursday, May 3 between the hours of 6:30 and 8:00 p.m.

According to Lafferty, the man’s University ID, keys, New York State ID and several credit cards were stolen.

The vehicle was not damaged and the staff member did not file a police report.

Ailing student taken to Strong

5. A student who claimed to be feeling ill was taken from Anderson Tower to the Strong Memorial Hospital Emergency Department for care on Thursday, May 3 at 1:20 a.m., according to Lafferty, who did not provide further details on the student’s condition.

Man desperate for refund returns again

6. Security officers responded to The Commons on Wednesday,

May 2 at 4:59 p.m. after an individual asked for a refund on a sub that he had purchased.

According to Lafferty, the officers believe that the individual had attempted to do the same thing several days prior to the incident.

The individual, who was determined to have no affiliation with the University, was told that no refund could be provided without a receipt.

Upon a request from the staff, he was told not to return to the facility and was escorted from the premises without further incident.

Professor reports string of rude emails

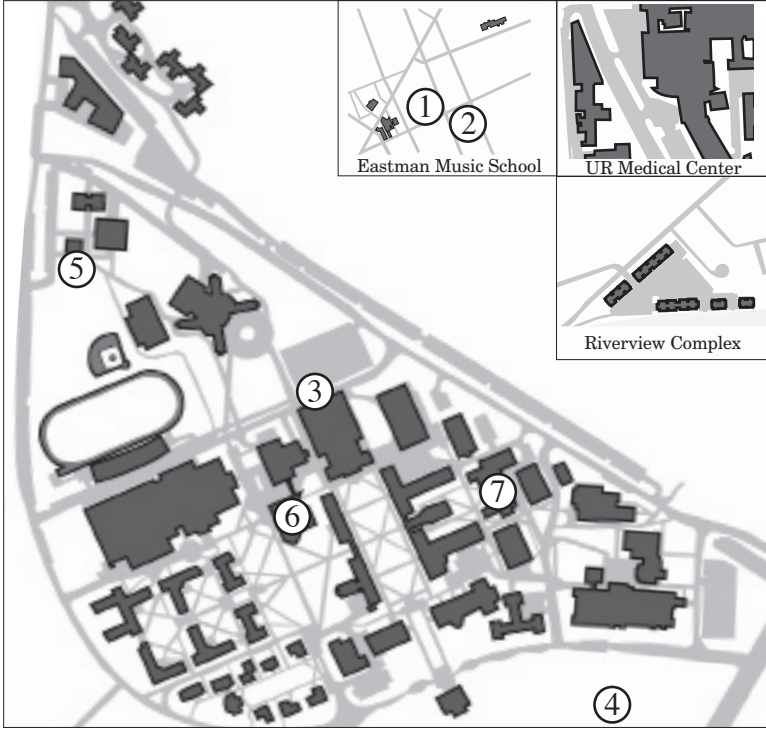
7. A professor in Harkness Hall reported on Wednesday, May 2 at 11:49 a.m. that he had been receiving emails from an unidentified sender once a week for the past month or two.

According to Lafferty, the emails were “rude and critical of the victim, but not threatening.”

No police report has been filed.

Buletti is a member of the class of 2013.

Information provided by UR Security.



Seniors have skills to cope with tough job market

BY CAITLIN OLFANO
SENIOR STAFF

After all the pomp and circumstance ends after Commencement, the class of 2012 is faced with a very real question: What’s next after college? It’s a source of anxiety for many because of the current economy, but even students who have successfully accepted job offers or who have made plans to go back to school find it a sore subject as they think back to the process of applications and rejections before they knew their next step.

Around graduation time horror stories begin to circulate about students trying and failing to find positions, even with a bachelor’s degree. An article published in The New York Times on Saturday, May 5 highlighted the post-graduation trend of college students having to accept unpaid internships, rather than paid jobs, as employment for 20- to 24-year-olds stands at 13.2 percent. But even unpaid internships, the Gwen M. Greene Career and Internship Center tells students, are legitimate options for students to explore that could eventually lead to salaried employment opportunities.

Ultimately, according to Director of the Career and Internship Center Burton Nadler, the key to landing jobs or internships comes down to focus.

“It is critical that all seniors be inspired to embrace focus, not fear focus,” Nadler advised. “The ability to articulate field, function and firm targeted goals is what most positively or negatively impacts the potential of recent graduates to attain their goals.”

According to preliminary survey results conducted by the Career and Internship Center, UR seniors generally seem to be on the right track when it comes to focusing on plans after graduation — not just this

year, but in previous years as well. At the time of graduation, roughly 70 percent of the seniors who respond to the survey have already accepted positions at jobs and internships or have enrolled in graduate school programs. Six months after graduation that number jumps to 90 percent of graduated seniors, which indicates hope for recent UR graduates that are continuing their search.

“Our students truly, via their ‘Rochester experience,’ are empowered to express and, ultimately, attain their academic, employment, service and all clearly stated goals,” Nadler said.

While these statistics indicate that UR students who are focused and maintain a positive attitude are likely to find an entry position or a spot in graduate school after graduation, prospects tend to look different from the student perspective. Even with a major in mechanical engineering, senior Aaron Shakin expressed having difficulty in his job search, which he began last fall. He had numerous interviews before accepting an offer a few weeks ago.

“There’s no automatic in any of this [process],” Shakin said, dispelling a myth that engineering students have an easier time finding jobs. “A big part of it is having connections.”

The Career and Internship Center echoes the importance of networking and finding connections, especially through alumni. Networking can provide support in the job search as well as helpful tips regarding what works.

Post-baccalaureate plans can be daunting to any student, but prospective jobs are out there for students who target specific goals and stay focused on attaining them.

Olfano is a member of the class of 2012.

New website launch mirrors UR’s expanding international reach

BY EMILY BERKOWITZ
SENIOR STAFF

UR Global, a website designed to provide the UR community with news and updates about the University’s global activities, was launched several weeks ago.

In addition to serving as the “hub” of information about internal activities, this website also provides the chance to learn about UR’s global partnerships, research, educational programs and ultimately provide opportunities for UR students, faculty and alumni to stay connected to the UR community from anywhere in the world.

The UR Global Project Team, which is composed of the International Opportunities Group, International Services Office and University IT, said they were motivated to create the site because of a desire to establish one location for all international related news.

The website allows the data and information on UR community members to come to life through mediums such as photos, videos and personal stories, according to a collective statement from the UR Global Project Team.

“We hope University community members will continue to share their experiences abroad through Travel Notebooks and connect with the growing UR family around the world by tweeting about all things global with the hashtag #urglobal,” the UR Global Project Team said in the collective statement.

In addition to helping to connect members of the UR community from a variety of locations, the UR Global website was also launched to accommodate the rapidly increasing percentage of

international students who attend the University. International student enrollment at UR grew by more than 13 percent in 2011, according to the team.

“UR Global is intended to provide a central online resource for internationals interested in the University,” the team said.

With a rapidly growing population of international students and faculty members at UR, many see a need to give a voice to the international activities going on in the UR community.

“[The UR Global website] also grew out of the perceived need to improve the coordination of the ubiquitous, but often ‘silenced,’ international activities, efforts and connections throughout the University,” Cary Jensen, Director of the International Services Office, said.

Jensen added that he does not believe that most students are aware of the website, although the team said they have seen some positive feedback and are still examining the site.

“We are currently evaluating requests for future site enhancements,” the team explained. “We will continue to develop the site to be as comprehensive as possible.”

There are a variety of opportunities for how this website can benefit the UR community, which exists in many diverse locations.

“If it catches the attention of the University community and begins to be used as it was envisioned and designed, it has great potential to foster connectivity and synergy,” Jensen said.

Berkowitz is a member of the class of 2012.



COURTESY OF WWW.ROCHESTER.EDU/GLOBAL

UR has launched a new website to highlight news in the international community and the University’s increasing array of global activities.

Nepal: Senior to teach abroad

CONTINUED FROM PAGE 3

Dundas said she was attracted to the Fulbright program after a study abroad experience in Cape Town, South Africa, which she completed as a Benjamin A. Gilman International Scholar and as a recipient of an IES Africa Scholarship, an experience that she said made her want to continue traveling. Despite doing independent anthropology research at UR this semester, she said she saw the opportunity to apply for an ETA grant rather than for a research grant through the Fulbright program as able to provide her with more flexibility and lead her to a “broader experience.”

Dundas also said she was attracted to the program in Nepal because of an internship she had at the Vermont Refugee Resettlement Program, during which she lived with a Bhutanese refugee family who had lived in refugee camps in Nepal for 20 years. As Bhutanese refugees are ethnically and linguistically Nepali, Dundas explained that this experience as an English tutor for the family that she lived with “seemed to flow very well into my application for the Fulbright program in Nepal.”

“Having experience teaching English in this capacity definitely prepared me for the Fulbright competition,” Dundas said.

Dundas also said that her academic pursuits at UR factored into her choice to pursue a Fulbright in Nepal — during the summer that she worked with the refugees, she conducted independent fieldwork on how Bhutanese refugees are

incorporated into the local culture. This work fostered her interest in Nepal, which she further cultivated through an Honors Thesis on the topic for the Honors Program in Anthropology.

She also credits the strength of her application to participating in UR Reading for six of eight semesters at UR. UR Reading pairs UR undergraduates with preschool children in the Rochester City School District to help them develop necessary language, literacy, math and social skills.

“This teaching experience definitely prepared me to be an English tutor over the summer, which in turn prepared me to be a competitive candidate for the ETA,” she said.

Dundas said she is most nervous about having to communicate in Nepali, but that she is more excited about the potential for overcoming this obstacle than she is nervous.

“I’m most excited about waking up a few months from now and realizing that my daily life involves teaching in a school in Nepal, living with a Nepali family and speaking a language other than English,” she said.

UR senior Edith Hanson, a Japanese and computer science double major, was named a Fulbright alternate to South Korea. Additionally, sophomore and applied mathematics major Adam Russak was selected to participate in the 2012 Fulbright US-UK Summer Institute and will spend six weeks studying at Durham University in the UK.

Buletti is a member of the class of 2013.

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HOROSCOPE

BY ARWA ELBESHISHI
STAFF WRITER

Taurus (April 20 – May 20): Let go, but keep cherished memories so that they can be called upon later in life.



Gemini (May 21 – June 20): Moving on is tough, so realize that what you are moving on to is even better.

Cancer (June 21 – July 22): Soak in summertime and your friends back home. You might as well appreciate that time while you can.

Leo (July 23 – Aug. 22): Crying can be healthy, but smiling is a better use of time and looks better on you.



Virgo (Aug. 23 – Sept. 22): The heart knows what it wants. Trust yourself and go with it, because you'll find new adventures wherever you wind up.

Libra (Sept. 23 – Oct. 22): Let your curiosity roam — wake up your body and soul.

Scorpio (Oct. 23 – Nov. 21): It's time for something new: learn a language, take up a hobby or read a new book.



Sagittarius (Nov. 22 – Dec. 21): Fresh air is always nice, so take a walk, ride a bike or go for a run.

Capricorn (Dec. 22 – Jan. 19): It's never too late to make amends, and now is the perfect time to do so.



Aquarius (Jan. 20 – Feb. 18): With the school year ending, you are bound to find another path, no matter whether it is temporary or permanent.

Pisces (Feb. 19 – March 20): Yearning for discovery? The time has come again to explore and find yourself.



Aries (March 21 – April 19): A journey is only created with a clear head.

Elbeshbishi is a member of the class of 2014. Illustrations by Jordan Cicoria.

Seniors fall into place: puzzle pieces dispersed

BY CHERYL SELIGMAN
FEATURES EDITOR

UR's class of 2012 will be spread out all over the world within the coming year. Some will stay in Rochester and others will move across the country. Still, some will travel even further — seniors Natasha Turner, Sorchia Dundas and Jessica Lee, to name a few, will be in Cologne,

Germany; Kathmandu, Nepal; and Cape Town, South Africa, respectively. Regardless of how near or how far the seniors will be, UR will always be common ground — a uniting force among the class members. To represent this, seniors Palida Noor and Scott Strenger, the latter of whom is one of the publicity coordina-

tors on the 2012 Class Council, helped bring the 2012 Puzzle Project to fruition. The project was a collaboration between the 2012 Class Council, Alumni Relations and University Communications to capture the experiences of the graduating class over the past four years. To do this, a photo mosaic, which depicts the class of 2012 logo

over an image of Rush Rhees Library and is made up of pictures from the seniors' undergraduate careers, was developed. The mosaic was printed on a giant puzzle, and all seniors received a piece at graduation rehearsal on Friday, May 18 that serves as a "reminder that they are part of a larger whole," See MEMENTO, Page 6

Class gift donations soar due to new strategies

BY MELISSA GOLDIN
EDITOR-IN-CHIEF

Although students didn't get to see Dean of Students Matthew Burns belt out Coldplay's "Viva la Vida" in red leather pants with a shaved head at graduation rehearsal, the 2012 Class Council has, as of May 7, succeeded in raising \$6,032 out of a goal of \$7,500 as part of the 2012 Senior Class Gift Campaign. This is a significant increase from the class of 2011's campaign, in which a total of \$4,249.92 was raised. This year, there were 310 total donors out of a goal of 325 as of May 7.

"I think, compared to the past, we've made some big improvements," Administrative Chair of the 2012 Class Council and senior Trevor Baisden said. He helped spearhead the campaign along with Administrative Chair of the 2012 Class Council and senior Annamarie Spielmann.

Burns agreed about the extent of the Council's success. "The last I heard, this year's senior class reached a higher percentage of giving than we have seen in years, so I think they did an excellent job," he said.

As opposed to past years, the Council gave students the option of donating either to the Rochester Annual Fund, which raises money for special projects at UR, as well as scholarships and financial aid, or to a specific area of the University, such as an academic department or student organization, an initiative which they believed would give students an extra incentive to donate if they could choose specifically where their money would go.

"I think that letting people

give back to smaller organizations they were really a part of will probably have a [bigger] impact than had they just given to a giant pool of money that's going to the University, only because of the scale — I think it makes a bigger difference on that level," Baisden said.

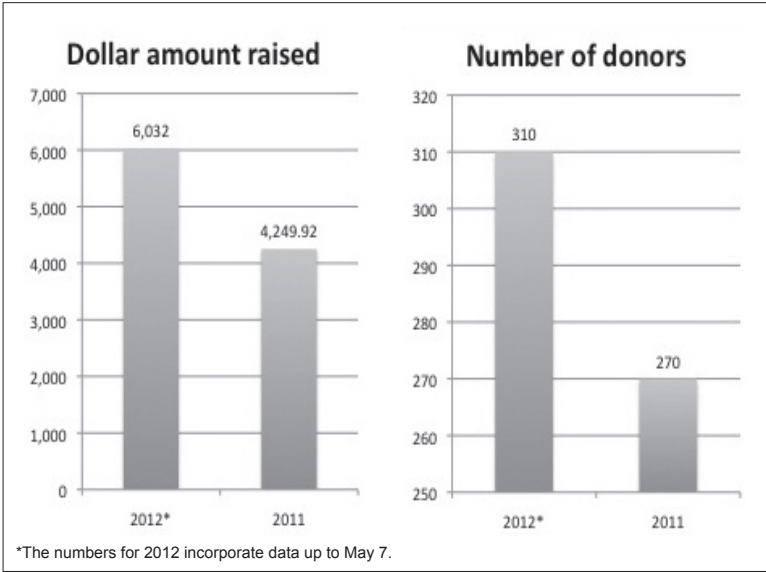
Spielmann stressed that she believed the campaign's tagline — "support your passion" — also aided the Council's efforts.

A number of other endeavors were introduced to encourage students to donate to the campaign as well, such as holding raffles and giving out mugs with the class of 2012 logo. The Council also held a donor-only event at which Gwen Greene, a member of UR's Board of Trustees who chairs the University's annual campaign, spoke. Furthermore, a cover fee was charged at one of the class of 2012's senior nights, which went toward the Annual Fund.

In addition to these efforts, Burns played his part with "The Dean's Challenge," in which he created a series of checkpoints with tasks he would complete if certain percentages of the senior class donated to the campaign. His promised musical performance would have occurred if 80 percent of the class contributed. He introduced the idea in 2011, but there was not enough time to publicize it then.

"I am feeling a mix of relief and disappointment to still have hair on my head and no red skinny jeans on," Burns said. "As far as singing 'Viva la Vida,' well, let's just say that anyone who wouldn't have liked it would have received a refund on the ticket they bought to see it."

Because over 20 percent of



CHERYL SELIGMAN • FEATURES EDITOR

the senior class donated to the campaign as of May 7, Burns will donate five dollars for each additional percentage point, up to \$500.

Senior Belinda Weinberg explained that she hadn't initially thought about whether or not she would contribute, but decided to donate because of a raffle to win an iPad earlier in the year.

"I was pleased to be able to select a specific area of interest to give to because it made my contribution feel more personal," she said. "I donated to study abroad programs because my semester abroad helped define my time in college and exposed me to new ideas and experiences."

Other students had their reasons for not contributing. "I meant to, and I think it's a reasonable campaign with what they ask from us, but with all the projects I had going on I didn't get around to it," senior Leigha MacNeill explained. "And frankly, a lot of senior activities,

from caps and gowns to senior week activities, cost a lot of money, so there really isn't much left to contribute after that."

Senior Alicia Cornelia also had financial concerns, explaining that she is simply "too broke at the moment."

Baisden and Spielmann spoke about the class gift at graduation rehearsal on Friday, May 18, giving the senior class updates about the campaign and encouraging the last few people to donate. The last day to contribute is today, May 20 — graduation day itself.

Baisden and Spielmann both believe that the structure of the campaign helped the Council raise as much money as they did, and hope that the process will continue to be used by future classes.

"I think it really worked well for the campaign as a whole and for getting a lot of people to donate," Spielmann noted.

Goldin is a member of the class of 2013.

SATURDAY, MAY 5th 2012
Doors 7:00PM/Show 8:00PM
Binghamton University Events Center
General Admission, \$10* Students, \$20* Public
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Hosted by: The Student Association Programming Board

THINGS YOU SHOULD **KNOW** THIS WEEK

OVERHEARD AT UR:

“I can’t even hear my ears!”

(Heard outside of Robert B. Goergen Athletic Center)

This Day in History: May 20

1506: Christopher Columbus dies.

1873: Levi Strauss and Jacob Davis receive patent for blue jeans.

1995: Bill Clinton permanently closes the street in front of the White House to non-pedestrian traffic.

2012: UR’s class of 2012 graduates.

Memento: Class of 2012 photo mosaic captures four years of memories

CONTINUED FROM PAGE 5

Strenger said. “[It stresses] the significance that our undergraduate experience would not be complete without each member of the class.”

Noor thought up the idea of a puzzle to be dispersed among the graduates during the summer of 2011, before her senior year even began.

“I have an art minor, so I am constantly thinking of different ways to bring people closer through art,” she explained. “This came to me out of the blue one day ... I loved that, when united, the pieces all make a bigger, stronger whole, just like all the people at this school.”

Noor’s first step was to ap-

proach the Office of Alumni Relations, which loved the idea and recommended she contact the 2012 Class Council for help, at which point she teamed up with Strenger. He was the one who suggested the puzzle consist of hundreds of photos instead of a single image.

Through class emails, flyers and a Facebook event, Noor and Strenger sought out photo submissions, after which they had to sort through over 2,000 photos from upwards of 50 students. For consistency, they selected only horizontal photos and hand-picked pictures that represented the widest variety of people, events and places. After sorting, about half of the submissions

were originally slated to be included.

To create the mosaic, Strenger worked with a designer for the Rochester Review to turn the submissions into an iconic and memorable image. The puzzle it is printed on is made up of 1,200 pieces.

In fact, two full puzzles displaying this image were created, one whose pieces were disseminated among the seniors and another that Alumni Relations will keep, which will be assembled at all future class of 2012 reunions.

“A reunion is a lot more fun when more people show up,” Strenger noted. “To visibly show how many of our classmates come back, at our future re-

unions, class members will be asked to symbolically fit together a piece of the puzzle.”

Noor added that reassembling the puzzle “will serve as a reminder that, [at] one point, we were all together ... It will be both a memory of the past as well as [a] pact to remain close in the future.”

Strenger hopes that members of the class of 2012 will keep and cherish their puzzle pieces.

“I’m excited to come back to future reunions and find whose piece fits together with mine,”

he said. “We experienced college together, and it’s awesome to have a memento that embodies that.”

Noor, too, is very enthusiastic about the project, which had been brewing in the back of her mind for so long.

“This is just a little something I can give back to a school that has given me so much,” she said. “I hope the seniors will ... take care to watch over their own piece of the puzzle.”

Seligman is a member of the class of 2012.



COURTESY OF SCOTT STRENGER

In an effort to visually represent the idea that members of the class of 2012 are each part of a larger whole, a giant puzzle was created, and its pieces were disseminated among the graduating seniors.

ROCadvisor Park Avenue

By Jonathan Raybin • Opinions Editor

Park Avenue exists as Rochester’s premier destination for a casual evening out, whether that be with visiting family members or just a group of friends. Offering a wide variety of restaurants and shops, you’ll be sure to find something just right, no matter what you’re in the mood for.

Dining highlights along Park Avenue include Aladdin’s for Mediterranean cuisine and Magnolia’s Deli & Cafe for excellent soups.



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DRAMA AND THEATRE ARTS	EARTH AND ENVIRONMENTAL SCIENCES	ECOLOGY, EVOLUTION AND ENVIRONMENTAL BIOLOGY
ECONOMICS	ENGLISH AND COMPARATIVE LITERATURE	FILM STUDIES
FRENCH AND ROMANCE PHILOLOGY	FUNDRAISING	GERMANIC LANGUAGES AND LITERATURES
GREEK	HINDI-URDU	ITALIAN
HISTORY	HUMAN RIGHTS	INTERNATIONAL AFFAIRS
JOURNALISM	LATIN	LATIN AMERICAN AND CARIBBEAN STUDIES
MATHEMATICS	MIDDLE EASTERN, SOUTH ASIAN AND AFRICAN STUDIES	MUSIC
PHILOSOPHY	PHYSICS	POLITICAL SCIENCE
PRELAW	PREMED	PSYCHOLOGY
RELIGION	RUSSIAN PRACTICUM	SLAVIC LANGUAGES AND LITERATURE
SOCIOLOGY	SPANISH AND PORTUGUESE	STATISTICS
VISUAL ARTS	WOMEN’S AND GENDER STUDIES	

COLUMBIA UNIVERSITY
SUMMER SESSIONS

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UR OPINION

BY JUNNE PARK

“If you were the commencement speaker, what advice would you give to the graduating seniors?”

Madelyn Rubenstein '15	Katie O'Connor '14	Tek Gautam '15	Ki Cheng '13	Jennifer Olson '14	Natalie Chan '15
“Get a job.”	“Always remember your way back home.”	“Good luck.”	“Work hard, but don’t let success get in the way of friendship.”	“Have fun.”	“Come back for D-Day.”

TV and the CT: a legacy of lessons from time well spent



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From classics like “The West Wing” to shows emblematic of the college experience like “Greek,” the Idiot Box Addict has spent four years exploring all that TV land has to offer.

BY BECKY ROSENBERG
SENIOR STAFF

Four years ago, I began writing this column in an effort to explain to my parents, my friends and even to my professors, why I spent so much time with my eyes glued to the television. Rather than blubber through a conversation about how various television shows have inspired me and placed me into a state of awe I have yet to accurately explain, I would instead say, ‘Oh, I have to watch that for my *Campus Times* column.’

I “have” to. Like it was forced upon me. Not a blatant choice.

I have spent the past 53 columns writing articles far surpassing their word limits, infuriating or elating editors depending on how much space they have in their section in a given week, about a wide range of shows of different genres from “Gossip Girl” to “Fringe.”

I’ve reached my final column. And here is what I have to show for it. Here is what my obsessive-compulsive addiction to television has taught me.

I have my freshman roommate to thank for the first show that I watched from beginning to end in college. She owned all ten seasons of “Friends” and I had only seen an episode or two here and there. So the endeavor began. And that goal to complete all 236 episodes of the show is how I made some of my first friends on my freshman hall. We watched every day, multiple times a day, before and after class, and instead of studying at 2 a.m. on a weeknight we would shamelessly glue our eyes to the screen. I have always leaned toward watching shows on my own, but “Friends” showed me that watching something in a group with other people, who appreciate it just as much, is one of the most refreshing ways to make a friend, to talk and to laugh. “Friends” helped me find some of my best friends.

Then, there’s the polar opposite. The show I refuse to watch in the company of anyone who

so much as breathes too loud during an hour-long episode. From “Lost” I learned it’s not necessarily about what you get at the end, but how you got there. I didn’t spend six breath-taking, heart-attack inducing seasons to watch the finale and complain at the end.

The 121 mind-bending episodes of Damon Lindelof and Carlton Cuse’s creation taught me what it means to be an active fan of a show. “Lost” introduced me to how the Internet and television work hand-in-hand and how watching an episode of a show wasn’t just an hour of entertainment, but also a source of hours upon hours of conversation.

The adventures of the Oceanic Six stretched my imagination, gave me a passion for science fiction and reminded me that at the heart of a show are the characters, and without that, it’s just a failure. (See Exhibit A, “Flash Forward”)

Third is a show that I should have watched a long time ago but didn’t get around to until now. “The West Wing” may not have aired during my four years here, but I marathoned all seven seasons like I never have with a show before. I’m glad to say that I think Aaron Sorkin’s masterpiece of a show can count as my one political science class of my undergraduate career. I learned how an idealized version of the White House functions. I now know what a filibuster is, how hard the job of the White House press secretary must be, why a campaign is probably one of the most exciting, exhausting and frustrating endeavors of a career and why no president of the United States will match Jed Bartlett.

Now, let’s jump from the show that served as a replacement for college courses to the guilty pleasure I watched instead of studying for class. “Greek” proved that ABC Family has more to say than questionable pre-teen melodrama. It echoed my sentiment that the friends you make in college become your family. There aren’t that

many shows about college out there, and this one did it right. “Greek” managed to portray the power of friendship, the fear of the future, the sense of tradition and the need for adventure that is so connected with embarking on the college journey.

And the show taught me a lesson I’m still trying to accept: That, at the end of college, even if the physical place is no longer there to keep you connected, the things you learned from classes, the friends you made and the experiences you had will never be lost. If I said I didn’t cry my heart out during the finale I’d be a complete liar. I don’t know if it’s fair for me to call it a guilty pleasure when I have no

guilt about it. Instead I’ll just say that “Greek” was a true pleasure.

Someone recently asked my opinion on what television really is. Is it a commentary on culture? Is it a reflection of society? Is it a useless form of brainwashing entertainment?

My answer is that it is both all and none of those. Television is whatever you want it to be. The shows that air in the evening can be your way of winding down after a day of work or they can be something you work harder to understand than any actual work itself.

Good shows make us talk about storytelling and fiction, history and humanity. Good

television allows us to reflect on our own lives as well as glimpse into lives entirely different from our own.

If you have read what I have had to say over the past four years, my hope is that I got you to watch something you wouldn’t have considered. I hope I made you argue with a friend about whether or not the first episode of a show is worth it. I hope I have made you think about one scene in a show differently than you did before. Because what I’ve learned the most from the idiot box in my room is that television has an immense power to connect us all.

Rosenberg is a member of the class of 2012.

The Idiot Box



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The University of Rochester is proud to congratulate those faculty and students
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National Faculty Awards

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Michael Tanenhaus, Beverly Petterson Bishop and Charles W. Bishop
Professor of Brain & Cognitive Sciences and of Linguistics

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Smith Breeden Prize for 2010 Best Paper in *Journal of Finance*

Robert Novy-Marx, Assistant Professor of Finance

AMERICAN INSTITUTE FOR MEDICAL AND BIOMEDICAL ENGINEERING

Fellowship

Duncan T. Moore, Rudolf and Hilda Kingslake Professor of Optical
Engineering; Professor of Optics, of Biomedical Engineering, and of
Business Administration; Vice Provost for Entrepreneurship
J. H. David Wu, Professor of Chemical Engineering

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Leadership Award

Jacob Moalem, Assistant Professor of Surgery

AMERICAN NEUROPSYCHIATRIC ASSOCIATION

Young Investigator Award

Feng (Vankee) Lin, Research Associate, School of Nursing

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Department of Orthopaedics

AMERICAN PHYSICAL SOCIETY

Chair, Division of Laser Science

Carlos Stroud, Professor of Optics and of Physics

Fellow

Regina Demina, Professor of Physics & Astronomy

AMERICAN PROSTHODONTIC SOCIETY

First Place, Best Research Poster Award

Joonho Yoon, Visiting Scholar, Prosthodontics Division, Eastman Institute
for Oral Health

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AND THE LAW

Manfred S. Guttmacher Award

Michael R. Privitera, Associate Professor of Psychiatry

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Mastership

Thomas Bonfiglio, Professor Emeritus of Pathology and Laboratory Medicine

AMERICAN SOCIETY OF MICROBIOLOGY

International Professorship Award

Luis Martinez Sobrido, Assistant Professor of Microbiology & Immunology

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ASSOCIATION FOR ASIAN AMERICAN STUDIES

Book Award (for *Adopted Territory*)

Eleana Kim, Assistant Professor of Anthropology

ASSOCIATION FOR ASIAN STUDIES

2012 James B. Palais Book Prize (for *Adopted Territory*)

Eleana Kim, Assistant Professor of Anthropology

ASSOCIATION FOR COMPUTING MACHINERY

Networks-On-Chip Symposium Best Paper Finalist

Paul Ampadu, Assistant Professor of Electrical & Computer Engineering

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President

Thomas L. Campbell, Professor and Chair of Family Medicine

ASSOCIATION FOR SLAVIC, EAST EUROPEAN, AND EURASIAN STUDIES

2011 Reginald Zelnik Book Prize in History (for *The Kirov Murder and Soviet History*)

Matthew Lenoe, Associate Professor of History

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DIRECTORS

Lifetime Achievement Award

Allan J. Schwartz, Associate Professor of Clinical Psychology; Senior Staff
Psychologist, University Counseling Center

BEST AMERICAN POETRY SERIES

2011 Selections

Jennifer Grotz, Assistant Professor of English (for "Poppies")
James Longenbach, Joseph Henry Gilmore Professor of English (for "Snow")

BRAIN AND BEHAVIOR RESEARCH FOUNDATION

Narsad Distinguished Investigator Award

Suzanne N. Haber, Professor of Pharmacology & Physiology

CITY UNIVERSITY OF NEW YORK DEPARTMENT OF BIOMEDICAL ENGINEERING

Sigma Kappa Tau Lectureship

Richard Waugh, Professor and Chair of Biomedical Engineering

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Sandhya Dwarkadas, Professor of Computer Science

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and Central European Studies

DEFENSE THREAT REDUCTION AGENCY

Best Platform Talk

Robert Boyd, M. Parker Givens Professor of Optics; Professor of Physics

THE ENDOCRINE SOCIETY

Clinical Research Fellowship Award

Suzan Saber, Fellow, Department of Medicine, Division of Endocrinology &
Metabolism

FULBRIGHT PROGRAM

Fellowship

Patrick L. Holland, Professor of Chemistry

GAIL MCKNIGHT BECKMAN TRUST

Elizabeth Hurlock Beckman Award

Susan McDaniel, Professor and Associate Chair, Family Medicine

GLOBAL CONSORTIUM OF ENTREPRENEURSHIP CENTERS

2011 Award for Excellence in Specialty Entrepreneurship Education

M.S. Program in Technical Entrepreneurship Management

HAWAII INTERNATIONAL CONFERENCE ON SYSTEMS SCIENCES

Best Paper Award–Decision Technology, Mobile Technologies and Service Science Mini-Track

David Tilson, Clinical Assistant Professor of Computers & Information
Systems

IBM CENTER FOR ADVANCED STUDIES

Faculty Fellow

Chen Ding, Professor of Computer Science

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2011 Chadwick F. Alger Prize (for "Controlling Institutions: International Organizations and the Global Economy")

Randall Stone, Professor of Political Science; Associate Department Chair
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and Central European Studies

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President

Marc Brown, Professor of Dermatology; Professor, James P. Wilmot
Cancer Center

INTERNATIONAL TROMBONE ASSOCIATION

Lifetime Achievement Award

Neill Humbeld Award for Excellence in Trombone Teaching

John Marcellus, Professor of Trombone, Eastman School of Music

ISRAEL ACADEMY OF SCIENCES AND HUMANITIES

Batsheya de Rothschild Fellow

Lynne E. Maquat, J. Lowell Orbison Chair; Professor of Biochemistry and
Biophysics

LATIN AMERICAN STUDIES ASSOCIATION

Best Book–Mexico Section (for *Documents In Crisis*)

Beth Jørgensen, Professor of Spanish

MARKETING SCIENCE INSTITUTE

Young Scholar 2011

Paulo Albuquerque, Assistant Professor of Marketing

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

Dr. Martin Luther King Jr. Visiting Professor

Paul Ampadu, Assistant Professor of Electrical & Computer Engineering

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Ralph F. Józefowicz, Professor of Neurology and Medicine

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Awards Finalist

Open Letter Books (for *Karaoke Culture*)

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Summer Fellowship
Jennifer Kyker, Assistant Professor of Music

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2012 Lifetime Achievement Award
Bonita Boyd, Professor of Flute, Eastman School of Music

NATIONAL INSTITUTES OF HEALTH
Women's Health and the Environment over the Entire Lifespan Program Award
Danielle Benoit, Assistant Professor of Biomedical Engineering
Pathway to Independence Award
Regine Choe, Assistant Professor of Biomedical Engineering
Recognition of Outstanding Scientific Accomplishment and Lectureship
Lynne E. Maquat, J. Lowell Orbison Chair and Professor of Biochemistry & Biophysics
Eureka Award for Exceptionally Innovative Research
John H. Werren, Nathaniel and Helen Wisch Professor of Biology

NATIONAL PUBLIC RADIO
One of Top Five Poetry Books of 2011 (For *The Needle*)
Jennifer Grotz, Assistant Professor of English

NATIONAL SCIENCE FOUNDATION
Career Award
Jeffrey Bigham, Assistant Professor of Computer Science
Engin Ipek, Assistant Professor of Electrical & Computer Engineering
Florian Jaeger, Assistant Professor of Brain & Cognitive Sciences
Azadeh Vosoughi, Assistant Professor of Electrical & Computer Engineering
Program Award
Chen Ding, Professor of Computer Science

NEW YORK STATE OFFICE OF SCIENCE, TECHNOLOGY AND ACADEMIC RESEARCH
Outstanding Contribution to the University of Rochester Center for Emerging and Innovative Sciences New York State Economic Impact for 2010–11
Wendi Heinzelman, Dean of Graduate Studies and Associate Professor of Electrical & Computer Engineering

OPTICAL SOCIETY OF AMERICA
2012 Distinguished Service Award
Joseph H. Eberly, Andrew Carnegie Professor of Physics and Professor of Optics
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Jannick Rolland, Brian J. Thompson Professor of Optical Engineering
Honorary Member, Rochester Section
Carlos Stroud, Professor of Optics and of Physics
2012 William F. Meggers Award
Xi-Cheng Zhang, Director of the Institute of Optics; Professor of Optics

ORTHOPAEDIC RESEARCH AND EDUCATIONAL FOUNDATION
Musculoskeletal Transplant Foundation Fellow
Danielle Benoit, Assistant Professor of Biomedical Engineering

PRINCETON INSTITUTE FOR ADVANCED STUDY
2012–13 Residency Fellowship
Randall Curren, Professor of Philosophy

RESEARCH IN NURSING AND HEALTH
Editor-in-Chief
Margaret H. Kearney, Vice Provost and Dean of Graduate Studies

ROYAL COLLEGE OF EDINBURGH
Fellowship
Bilal Ahmed, Professor of Clinical Medicine; Vice-Chief of Medicine, Highland Hospital

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President
Debra Modrak, Professor of Philosophy

SOCIETY FOR ADOLESCENT HEALTH AND MEDICINE
Outstanding Achievement in Adolescent Medicine
Richard E. Kreipe, Dr. Elizabeth R. McAnarney Professorship in Pediatrics
Funded by Roger and Carolyn Friedlander

SOCIETY OF BEHAVIORAL MEDICINE
2012 Distinguished Research Mentor Award
Gary Morrow, Professor of Radiation Oncology and of Psychiatry

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President
Robert T. Dirksen, Professor of Pharmacology & Physiology

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David Waldman, Chair and Professor of Imaging Sciences

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SPANISH GOVERNMENT
Research Fellowship
Roman Sobolewski, Professor of Electrical & Computer Engineering

TECHNION-ISRAEL INSTITUTE OF TECHNOLOGY
Visiting Professor
Eby Friedman, Distinguished Professor of Electrical & Computer Engineering

TRIOLOGICAL SOCIETY
Career Scientist Award
Benjamin Crane, Assistant Professor of Otolaryngology

UPPSALA PROGRAMMING FOR MULTICORE ARCHITECTURES RESEARCH CENTER
Member, Scientific Advisory Board
Sandhya Dwarkadas, Professor of Computer Science

USA BEST BOOKS 2011
Finalist–Business: Entrepreneurship & Small Business Category (For *Lessons From a Street-Wise Professor: What You Won't Learn at Most Music Schools*)
Ramon Ricker, Senior Associate Dean for Professional Studies; Professor of Saxophone, Eastman School of Music

U.S. BONE AND JOINT DECADE
Young Investigator Initiative Mentee
Danielle Benoit, Assistant Professor of Biomedical Engineering

U.S. DEPARTMENT OF ENERGY
2011 Ernest Orlando Lawrence Award
Riccardo Betti, Professor of Mechanical Engineering and of Physics
Early Career Research Award
Aran Garcia-Bellido, Assistant Professor of Physics & Astronomy

YALE SCHOOL OF MUSIC
Ian Mininberg Distinguished Service Award
Richard Killmer, Professor of Oboe, Eastman School of Music

University Faculty Awards

EDMUND A. HAJIM SCHOOL OF ENGINEERING & APPLIED SCIENCES
Lifetime Achievement Award
Kevin Parker, Hajim School Dean Emeritus and William F. May Professor of Electrical & Computer Engineering

2010–11 EISENHART AWARD FOR EXCELLENCE IN TEACHING
Natalya Antonova, Professor of Piano, Eastman School of Music

FURTH AWARD FOR JUNIOR FACULTY
Hitomia Mukaibo, Assistant Professor of Chemical Engineering

G. GRAYDON CURTIS AND JANE W. CURTIS AWARD FOR EXCELLENCE IN TEACHING BY A NONTENURED MEMBER OF THE FACULTY
Karen DeAngelis, Assistant Professor of Educational Leadership, Warner School of Education

2011 GOERGEN AWARDS FOR EXCELLENCE IN UNDERGRADUATE TEACHING
Dan-Andrei Geba, Associate Professor of Mathematics
John Givens, Associate Professor of Russian
Joanna Scott, Roswell Smith Burrows Professor of English

LILLIAN FAIRCHILD AWARD
Ricardo Zohn-Muldoon, Associate Professor of Composition, Eastman School of Music

2011 MESSINGER LIBRARY RECOGNITION AWARD
Judi Briden, Rush Rhees Librarian
2012 PRESIDENTIAL DIVERSITY AWARD
John Fetter, Assistant Professor of Music Education, Eastman School of Music
Center for Advocacy, Community Health, Education and Diversity

SUSAN B. ANTHONY CENTER FOR WOMEN'S LEADERSHIP
Susan B. Anthony Lifetime Achievement Award (Given Posthumously)
Nora Bredes, Director, Anthony Center for Women's Leadership

UNIVERSITY AWARD FOR LIFETIME ACHIEVEMENT IN GRADUATE EDUCATION
Gautam Mitra, Professor of Geological Sciences

2012 WILLIAM H. RIKER UNIVERSITY AWARD FOR EXCELLENCE IN GRADUATE TEACHING
Robert Wason, Professor of Music Theory, Eastman School of Music

WILMOT CANCER RESEARCH FELLOWSHIP
Hanan Dery, Assistant Professor of Electrical & Computer Engineering

National Student Awards

AMERICAN CHEMICAL SOCIETY
Young Investigator Award– Inorganic Division
Ryan Cowley, Doctoral Student, Chemistry
Travel Award– Inorganic Division
Jonathan Goldberg '12, North Chili, N.Y.; Chemistry
Zhiji Han, Graduate Student, Chemistry
Graduate Research Symposium Travel Award–Organic Division
Ruja Shrestha, Graduate Student, Chemistry
Eli Lilly Travel Award– Women Chemists Committee
Jessica Smith, Graduate Student, Chemistry

AMERICAN INDIAN SCIENCE AND ENGINEERING SOCIETY
Travel Award, Honorable Mention for Oral Presentation at a National Conference
Naomi Lee, Graduate Student, Chemistry

AMERICAN PEPTIDE SOCIETY
Travel Award
John Dimaio, Graduate Student, Chemistry
Todd M. Doran, Doctoral Student, Chemistry
Second Place, Young Investigator Poster Competition
Todd M. Doran, Doctoral Student, Chemistry

ASSOCIATION OF FRATERNITY/SORORITY ADVISORS
Marlin Bradley Ally Scholarship
Tara Leigh Sands, Doctoral Student, Higher Education

BARRY M. GOLDWATER SCHOLARSHIP
Vincent Yu '14, Hong Kong, China; Physics & Astronomy and Mathematics

BENJAMIN A. GILMAN INTERNATIONAL SPRING SCHOLARS
Kiera Anderson '13, Rochester; Psychology and English
Rachel Bierasinski '13, Victor, N.Y.; Mechanical Engineering
Janise Carmichael '13, Syracuse; Psychology and Spanish
Gabrielle Cornish '13, Elmira, N.Y.; Music and Russian Studies
Allayna Dehond '14, Bergen, N.Y.; Biomedical Engineering
Donias Doko '12, Hartford, Conn.; Neuroscience and History
Shukri Dualeh '13, Tonawanda, N.Y.; Health, Behavior & Society
Maxine Humphrey '13, Rochester; International Relations
Marius Kothor '13, Rochester; African & African-American Studies
Heather Owen '13, Lockport, N.Y.; English and Mathematics
Yaritza Perez '14, Bronx.; Psychology
Zachary Palomo '13, Hondo, Texas; International Relations and Russian
Kellen Tsai '13, Flushing, N.Y.; Psychology

CRITICAL LANGUAGE SCHOLAR
Lili Carter Sarayrah '14E, Knoxville, Tenn.; Applied Music and Violin

DOWNBEAT MAGAZINE'S 34TH ANNUAL STUDENT MUSIC AWARDS
Best Graduate College Jazz Soloist
Matthew Stuver, Doctoral Student, Jazz Saxophone, Eastman School of Music

EMERSON NATIONAL HUNGER FELLOW
Daniel Cohn '12, Cleveland; Health, Behavior & Society

2011 EMORY REMINGTON TROMBONE CHOIR COMPETITION
First Prize
Eastman Trombone Choir

FRANCO-AMERICAN FULBRIGHT COMMISSION
Fellowship
Caitlyn Schrader, Graduate Student, Secondary French Education

FULBRIGHT PROGRAM
Scholarship
Sorcha Dundas '12, Rutland, Vt.; Anthropology

GERMAN ACADEMIC EXCHANGE SERVICE-RESEARCH INTERNSHIPS IN SCIENCE AND ENGINEERING
DAAD-RISE Scholarship
Katie Bredbenner '13, Millville, Pa.; Molecular Genetics and Philosophy
Amanda Chen '14, Danville, Calif.; Biomedical Engineering
Justin Roncaioli '13, Kensington, Conn.; Molecular Genetics
Maria Guano Zapata '14, Caracas, Venezuela; Chemical Engineering

2012 METROPOLITAN OPERA'S NATIONAL COUNCIL AUDITIONS
Winner
Matthew Grills, Graduate Student, Tenor, Eastman School of Music

NATIONAL ASSOCIATION FOR PUPIL TRANSPORTATION
2011 Distinguished Service Award
Peter Lawrence, Doctoral Student, Student Leadership

NATIONAL SCIENCE FOUNDATION
Graduate Research Fellowship
Michael Baranello, Doctoral Student, Chemical Engineering
Ellie Carrell, Doctoral Student, Pharmacology & Physiology
Jason Inzana, Doctoral Student, Biomedical Engineering
Vijay Jain, Doctoral Student, Physics
David Kaphan '12, Exeter, N.H.; Chemistry
Sharese King '12, Rochester; Linguistics
Mark Levin '12, Edwardsville, Ill.; Chemistry
Kimberly Manbeck, Graduate Student, Chemistry
Susan Pratt '12, Avon, N.Y.; Mathematics and Chemistry
Emilia Sola Gracia '12, Caguas, P.R.; Ecology & Evolutionary Biology

OPTICAL RESEARCH ASSOCIATES/SYNOPSIS
Robert S. Hilbert Memorial Optical Design Competition Winners
Bin Ma, Visiting Research Associate, Optics
Dustin Moore, Doctoral Student, Optics

PERCUSSIVE ARTS SOCIETY
50th Anniversary International Solo Competition
Tomasz Arnold '13E, Krakow, Poland; Percussion

PRINCETON UNIVERSITY
2012 Fellow, Public Policy and International Affairs Junior Summer Institute
Zachary Palomo '13, Hondo, Texas; International Relations and Russian

ROTARY INTERNATIONAL
Ambassadorial Scholar
Maya Dukmasova '12 (T5), Liverpool, N.Y.; Religion and Philosophy

SPI—INTERNATIONAL SOCIETY FOR OPTICS AND PHOTONICS
Michael Kidger Memorial Scholarship in Optical Design
Kyle Fuerschbach, Doctoral Student, Optics

2011 ST. ALBANS INTERNATIONAL ORGAN COMPETITION
First Prize
Audience Prize
David Baskeyfield, Doctoral Student, Organ, Eastman School of Music

U.S. NAVY
Legion of Valor
Michael Krestos '12, Buffalo; Mechanical Engineering

WHITAKER INTERNATIONAL FELLOWS AND SCHOLARS PROGRAM
Fellowship
Douglas Clift '12, Jericho, Vt.; Biomedical Engineering
Catherine Marando '12, Bellmore, N.Y.; Biomedical Engineering
Kelli Summers '11, Colorado Springs, Colo.; Biomedical Engineering

University Student Awards

2012 EDWARD PECK CURTIS AWARD FOR EXCELLENCE IN TEACHING BY A GRADUATE STUDENT
Kyle Biegasiewicz, Chemistry
Kevin Dieter, Brain & Cognitive Sciences
Daniel Helm, College Writing Program and English
Martha Johnson-Olin, English
Bethany Little, Physics & Astronomy

JANET HOWELL CLARK PRIZE
Emily Redman '12, Webster, N.Y.; Chemistry

UNDERGRADUATE WRITING COLLOQUIUM CONTEST
Winner
Rachel Kelemen '13, Merion Station, Pa.; Chemistry




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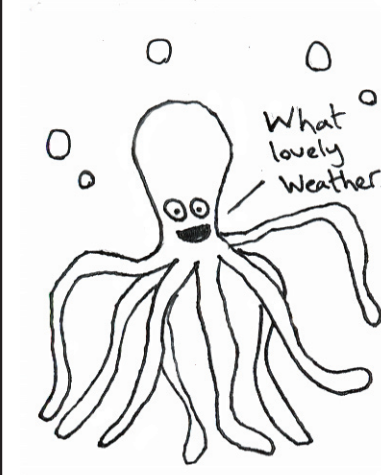
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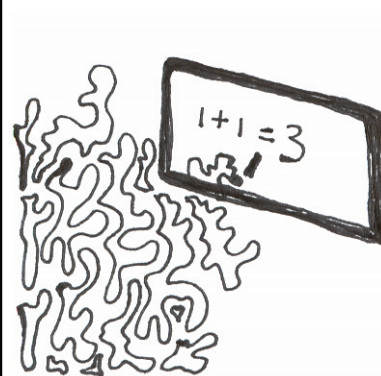
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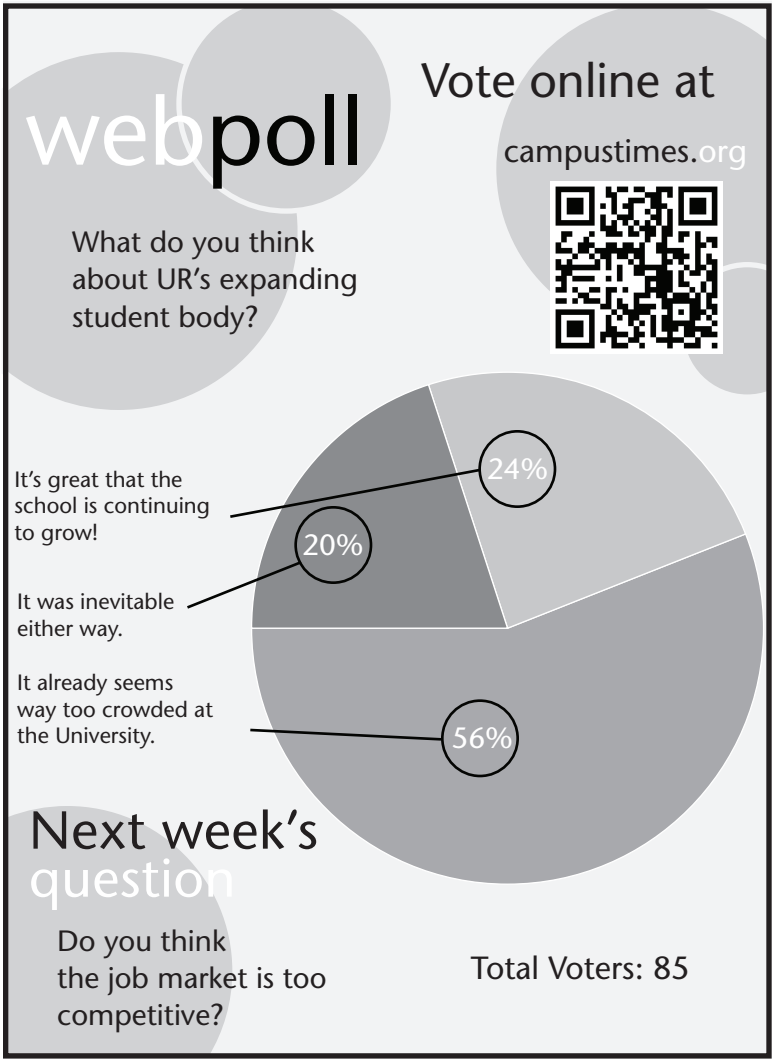
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Anti-Zionist graffiti inexcusable

BY JOSHUA WARHIT

On March 29, UR Israel Council published an article in the *Campus Times* addressing graffiti in the tunnels. We argued that the graffiti expressed anti-Zionist and anti-Israel sentiment in a crude and childish manner, covered up the promotions of other groups on campus, defaced campus walls and, most regrettably, attempted to replace constructive dialogue. In the April 26 issue of the *CT*, Maya Dukmasova praised the graffiti, calling it “good” and “healthy.” Among other things, Dukmasova mentioned a supposed susceptibility among supporters of Israel to cry anti-Semitism.

First, she wrote “So, what’s happening here? The tacit implication of Israel Council’s article and other responses to the graffiti is that it was aimed at offending Jews and is therefore wrong.” After being reminded by a comment on the *CT* website that Israel Council never stated or implied that the graffiti offended or generalized Jews, the author backtracked a bit in an online comment: “This may not be evident in IC’s op-ed but is evident in the general discourse of our University’s Zionist community,” she wrote. Hopefully, by this point,

the author has noticed that nobody in the pro-Israel community here on campus has cried anti-Semitism when reacting to sentiment against Israel and Zionism.

The author, like many others, believes that Zionists employ the Jewish victim card in response to criticism of Israel and its policies. In reality, the discourse at UR has not been characterized by the drawing of parallels between anti-Zionism and anti-Semitism. Zionists know that victimhood is not a constructive tool when discussing the pragmatism or morality of Israeli policy. It is much more common for anti-Israel rhetoric to accuse Zionists of taking advantage of Jewish suffering than for Zionists to actually do so. As columnist Seth Frantzman asked in the *Jerusalem Post*, “When is the last time anyone wrote anywhere that because of the Holocaust, the checkpoints make sense?”

Dukmasova somehow creates a parallel between criticism of the graffiti and the knee-jerk reactions by many supporters of the most recent American war in Iraq. After criticism of the war, many reacted by calling critiques offensive and unpatriotic. By making this comparison, the author reveals

her assumption that students will be insulted and therefore become emotional about the graffiti without first recognizing the simple negative implications of the defacement of advertisements with those statements. Furthermore, it shows unfamiliarity with pro-Israel discourse. This parallel shows a clear underestimation of students’ abilities to pass mature judgment.

By painting on the wall “Zionism is terrorism,” the graffiti labeled Zionists as supporters of terrorism and was therefore offensive to many members of our club who consider themselves Zionists. This remains relevant despite any differences the author discusses between criticism of religion and criticism of nationalism. None of us believe that the tunnel graffiti was anti-Semitic; there should have been no need for anyone to come out and say so. We agree that criticism can be healthy, but we also believe that, in order to have productive dialogue, it is important that people understand the core subject, which in this case was not anti-Semitism, but respect.

Warhit is a member of the class of 2012. He writes on behalf of UR Israel Council.

SENIOR STAFF OBSERVERS

College: a social experiment in growing up

No matter the reason students have for enrolling in college, once they’ve stepped foot on campus they enter into one of the greatest experiments society has ever created. Thousands of young adults, no parental supervision and upwards of \$50,000 to participate per year.

The administrators running the experiment tell the students that they’re testing for knowledge — how much a student can learn in approximately four years. The rules are relatively simple: To join the experiment, students must specialize in a particular field (or two, or three) so they can go out into the world and change it. When the world is changed by the knowledge they learned in college they will remember

the experiment and perhaps be inclined to donate to future test subjects.

Students are exposed to many different courses throughout the experiment, learning skills and programs along the way that are all kept track of on a nice, neat transcript. But the letters next to the classes and the numbers that make up the GPA only mark a fraction of what the experiment is truly designed to do. Off the records, beyond the classes, the most noteworthy achievements are not the lessons learned about statistics or math or English, for example, but rather the lessons learned about life. Because, to be honest, it’s difficult to remember how to use SPSS after that one class junior year, but the les-

sons learned about growing up and interacting with others are too important to forget.

The experimenters snuck in the lessons about patience and dedication into science classes that seemed impossible to pass, into 20-page papers that were so daunting when the first page was still blank. The lesson about perspective was set up even before students stepped onto campus, when rooming assignments came in the mail. Students from all over the world were grouped together on a hall in Susan B. Anthony Halls or on the Residential Quad, sleeping in the same standard-issue, extra-long, twin-sized beds and using the same communal bathrooms.

The experimenters were particularly clever with the

lessons that students learned about themselves. Those lessons were woven into students’ choices along the collegiate journey from move-in day to Commencement exercises. The beauty of the experiment is that each path is different, but, in the end we all leave learning a little bit more about ourselves than when we first arrived. We learned how much we can grow, learn and handle ourselves in the face of adversity.

Whether the new paths in our lives have us moving into new apartments or back in with our parents for a little while, whether we’re starting new jobs or going back to school, our common ground is change. We’ve all come a long way from our freshmen selves who were nervous about making friends



CAITLIN OLFANO
•
SENIOR STAFF

and choosing classes.

Now, as seniors, we’ll take the lessons that this experiment has taught us and bring it with us, stretching out again into the far corners of the globe. While we might not remember everything from our seminar classes, at least we’ll take with us lessons like friendship, patience, dedication and maturity. Because, in the end, that was the point of the experiment and the goal of the experimenters — for us to learn values and gain perspective so that we can and continue to be ever better.

Olfano is a member of the class of 2012.

Graduation does not signal an end to youth

In the wake of the recent death of writer and illustrator Maurice Sendak — perhaps best known for his 1963 book, “Where the Wild Things Are” — I’ve been reflecting on the simple joy I gained, way back when, from reading a story before bed.

Like many my age, I read “Where the Wild Things Are” and Margaret Wise Brown’s “Goodnight Moon,” but the one book I remember reading most frequently was Debby Boone’s “Bedtime Hugs for Little Ones,” a collection of 18 bedtime stories about many childhood wonders, like the disappearing sun or being loved. Actually, I wasn’t the one reading — my sister and I liked when our mom read to us out loud.

Of the 18 stories, “When You Grow Up” was, without a doubt, one of my favorites. We probably read that one every time we picked up the book. The story detailed a number

of professions and ultimately asked the question, “What do you want to be when you grow up?”

Well, as hard as it is to believe, graduation is here and I’ve grown up. For the most part, at least. I’m off to pursue a career in journalism — a far cry from my typical answer of “zookeeper” when reading Boone’s story — and while I’ll still be in graduate school for a year, real life has arrived.

As much as I’d like to believe we were real adults in college, I’d argue we really weren’t. I’m not saying that’s a bad thing, nor that we should have been real adults during these past four years. Just that we weren’t.

Of course, not all of us lived under the same circumstances, and while many of us dealt with real suffering, felt real sadness and real joy, perhaps even found real love, I, and many like me, lived in university housing, ate from a meal

plan and got free beer at fraternities. In just one month, I’ll be paying rent, cooking every night (or, more likely, pouring myself a bowl of cereal) and budgeting my expenses at bars. No more Declining dollars — Wegmans, here I come!

That impending reality has recently taken the spotlight. With graduation ceremonies happening across the country, many have been writing about what goes unsaid in most commencement speeches and responding to “10 things your commencement speaker won’t tell you,” an article published in the *Wall Street Journal* on April 30. That article — and the various responses it inspired — discusses the post-graduation hardships that graduates have coming their way. The *Washington Post*, for example, reported on May 3 in “The 10 things they really don’t tell you at graduation,” that “next year, you will probably be unemployed, or live in

your parents’ basement, or be unemployed and live in your parents’ basement.”

Personally, I’m glad that these kinds of articles are coming out, but I’m content with reading them on my own time. I don’t want to hear a laundry list of all the adversity I’ll likely face sooner rather than later. No, not at commencement, which is one of life’s greatest milestones and a celebration of significant accomplishment.

I don’t know about you, but I’m excited to live in the real world. College was supposed to be the best four years of my life, and I’m pretty sure it was great enough to be just that. Either way, I’m leaving with optimism and high hopes for many equally wonderful years to come. Yet while I’m confident that there’s a lot to look forward to, I’m definitely going to miss this college lifestyle and the people I’ve grown so close to. I’ll probably miss it



CHERYL SELIGMAN
•
FEATURES EDITOR

all much more than I can possibly realize right now.

So, here’s to looking forward, but also to looking back. I’m more than ready to move on, but I’m not at all ready to let go. In fact, I never will let go. I’m off to live in an apartment, but a small piece of me will forever reside in my freshman room, Tiernan 362. I’m pursuing a career in journalism, but a part of me will always be a zookeeper.

Honestly, I’d feel no shame in letting my mom read me a bedtime story tonight, just because it would remind me that I’m still young at heart. It would let me hang on to this life just a little bit longer. Today, I’m a university graduate, but let me grow down tonight. I’ll grow up again tomorrow.

Seligman is a member of the class of 2012.

UR women row with strength, fortitude in spring season

BY KAIT HOLDEN
SPORTS EDITOR

Women's rowing is often seen as one of the lesser known Varsity sports on campus, which is quite a travesty as they have had some remarkable achievements as a team this past year.

Recently, the Yellowjackets competed at the New York State Championships in Whitney Point, N.Y. This two-day competition, which took place May 5 and 6, was the apex of the rowing team's season—the races at championships determine eligibility for National Collegiate Athletic Association Division III Championships (NCAAs).

Senior Gabriella Logrono was especially excited to compete at the last championships of her collegiate rowing career and emphasized the importance of their performance at this event.

"The whole season we work up to New York State Champs," she said. "So people we go up against at the Championship are all the New York schools duking it out for a spot in the NCAAs."

During preliminaries on day one, the Varsity eight (V8) boat finished strong in

third place, securing a spot in the final heat with a net time of 07:00.42 minutes, splitting 13.71 seconds behind the leader. Similarly, the novice boat finished third in prelims with a net time of 07:48.59 to earn a spot in the finals heat.

The finals heat of UR's second Varsity eight (2V8) also occurred on day one. After putting forth tremendous efforts, the 'Jackets finished sixth with a net time of 07:20.76 minutes, splitting 21.68s. While it is always preferred to finish on top, the ranking is not always what is most important in rowing, according to many team members.

"Even if we don't get third, second or first, what matters after that to us is margins," Logrono explained. "It is nice to know if we've closed the margins."

Day two marked eventful finals races for all teams competing at Championships. The V8 team was just off their prelims time with a net time of 07:05.93 and finished sixth place overall in finals. Improving their time by almost five seconds, the novice boat came in fifth overall with a net time of 07:43.03.



COURTESY OF UR ATHLETICS

In only its third year of being a Varsity sport, UR women's rowing has garnered unprecedented success this season.

Although UR women's rowing did not secure a spot at NCAAs, they are proud of what they have accomplished and their growth as a team this season.

When asked about the highlights of the season, Logrono noted that "beating Ithaca [College] was the biggest thing ever."

Never before as a Varsity sport has the UR women's rowing team defeated Ithaca. However, on Ithaca's home turf on April 7, the V8 boat

overpowered Ithaca's Varsity boat in the last 250 meters of the race for the win.

"It takes a while to build a team, and this is an accomplishment in itself," Logrono said.

Women's rowing finished in first place with a winning time of 07:55:00, followed by Ithaca in second and Rochester Institute of Technology in third.

The second highlight worth noting was their third place win out of six teams at The Knecht Cup in Cherry

Hill, N.J. on April 14 and 15. All three of UR's boats had successful races earning each spots in the top three.

Placing third was the V8 boat with a time of 7:02.28, just off top finisher Marietta College and second place finisher Washington College. The 2V8 boat got second place to Marietta with the time 7:39.50. Finishing on top by a significant margin was the novice boat with a time of 7:51.58 and trailing were University of Mary

Washington (8:00.57) and Vassar College (8:07.84).

After a season filled with many more highs than in past years, women's rowing could be a force worth reckoning with come next season. With talk of added discipline and training hours, as well as strong incoming recruits, this team looks to be the most promising it has been since becoming UR's 23rd Varsity sport in 2009.

Holden is a member of the class of 2013.

UR track takes down competition on home turf

BY ADAM ONDO
SPORTS EDITOR

The men's track and field team took fifth, while the women's track and field team earned third, at the New York State Collegiate Track Conference Championships, held Friday, May 4 to Saturday, May 5 at Fauver Stadium.

Three runners provided four of the wins that allowed the men to place that well. Take Five Scholar Frank Ramirez came in first place in both the 800-meter and 1500m races on day two of the meet. Senior Andrew Fleisher followed suit, winning the 3000m steeplechase title and senior James Vavra took first in the 5000m run, pulling ahead of St. Lawrence University's Seth Jackson in the last 200 meters.

Sophomore Adam Pacheck also contributed to UR's win with a fourth place finish in the 5000m with a time of 15:12.07. Freshman Ethan Pacheck took third in the 800m. The 4x400m team of freshmen Max Sims and Ethan Pacheck and seniors Greg Hartnett and Nick Chisholm secured a fifth place victory with a time of 3:24.27. Chisholm placed sixth in the 400m as well.

The women's team benefited from sophomore Becky Galasso's wins in the 400m and 4x400m races. In the first event, Galasso overtook Ithaca College's Harmony Graves in the last 100 meters. In the second event, Galasso had help from her teammates,

freshmen Alison Patrick and Brittany Porter and junior Claire Crowther. The UR team clocked in five seconds ahead of second place Ithaca. Porter and Patrick also placed in the top eight in the 400m.

Other notable performances by the women's team include senior Lauren Norton's third place finish in the 1500m, Crowther's third place finish in the 800m and junior Breanna Eng's fourth place victory in the 100m.

In field events, junior Ashanna Lynch placed second in the shot put and fourth in the discus. Sophomore Emerson Pullan came in seventh in the discus. Junior Carina Luck took sixth in the triple jump with a distance of 10.59m.

Both teams compete next at the NCAA Division III Outdoor Championships in Claremont, Calif. from May 26 to May 28.

Ondo is a member of the class of 2014.



ALYSSA ARRE • STAFF PHOTOGRAPHER

Sophomore Becky Galasso helped UR women's track and field to a third place finish in state competition.

Bidding farewell to the cream of UR's crop of senior stars

BY ADAM ONDO
SPORTS EDITOR

As UR's seniors graduate, sports teams will be looking to fill the void created by their absence. The impact of their graduation will be felt by both their teammates at UR and by their opponents. Here's a look at five of the top senior Yellowjackets.

Braezen Subick:

As the Yellowjackets' quarterback, Subick raised the bar for future players and found his way into the record books. After ending his senior year with 1,414 yards and 10 touchdowns, Subick learned that he was the first UR quarterback to end his career with a completion percentage higher than 60 percent (60.4). He is also second in UR history in completions with 445 and third in touchdown passes with 35. On September 24, 2011, Subick tied another school record by throwing four touchdown passes in one game. He also completed 28 passes in a single game in a 2009 matchup, tying his own record that he set the year before as a freshman. After graduation, he will work for M&T Bank in Rochester.

Jodie Luther:

A star forward on the women's basketball team, Luther was named a Women's Basketball Coaches Association First Team All-American and

a First Team All-UAA at the end of this season. This year, Luther scored 10.6 points per game on 51 percent shooting. She finishes her basketball career eighth in scoring at UR with 1,077 points and she has never missed a game in her four years playing for the Yellowjackets. Luther is currently considering attending dental school after graduation.

Bill Campi:

Campi ended his UR football career with 1st Team All-Liberty League honors, racking up 27 tackles and four sacks this season as a defensive tackle and also blocking two kicks. In his junior year, his presence was noticed after he managed 30 tackles. He was thereafter named to the All-Liberty League Second Team. Even as a freshman, Campi recorded 31 tackles, 7.5 of which resulted in loss of yards. His 6'2" and 285 lbs. frame will be missed next year when the team is in need of a big defensive play.

Katie McLean:

McLean, who is an outfielder on the softball team, recorded 18 runs and 16 runs batted in this season. She was selected to be on the UAA All-Tournament Team this year based on her performance in the 2012 Liberty League Softball Championship, an honor she received in her freshman year as well. As a junior, she

was named to the All-Liberty League First Team and All-UAA First Team for her 29-run season. Fellow outfielder and senior Cara Celorio called McLean "reliable" and said that she will miss watching her make "awesome diving catches." Her talents as both a friend and as a player will be missed at UR.

Nate Novosel:

Forward Nate Novosel started off his UR basketball career on a high note, earning the UAA Rookie of the Year selection in 2009 after establishing himself as a dominant force by leading the team in blocks and shooting percentage. In his junior year, he was named National Association of Basketball Coaches First Team All-District and All-UAA First Team. He averaged 13.5 points per game and tied the team in blocks that year. In his senior year, Novosel earned a Second Team All-UAA selection. He finished his career with the second highest shooting percentage in school history (58.8) and 1,197 points. His ability to put up twenty points in tough games and block important shots will be missed. Novosel will be teaching elementary school in Washington, D.C. next year as part of Teach For America. However, he has his sights set on law school.

Ondo is a member of the class of 2014.